

SubGroup Definitions

Var Num	NH Reporter	Description
0	WholeSch	<p><u>WholeSch - Whole School ("Whole School" for non-performance categories)</u></p> <p>For participation calculations this is the Whole School for the NECAP and ALT tested grades for the given subject.</p> <p>For Graduation rate and drop out rate calculations this is the entire Adjusted Cohort for the school.</p> <p>For Excessive Absence calculations these are all students in the school who were enrolled more than 180 half days in the teaching school year grades 1-12.</p>
729 1	AllSubGrps	<p><u>AllSubGrps - (All Subgroups - "Whole School - all SGP groups or Whole School - all Index groups " for performance reporting)</u></p> <p>For Performance calculations this the group of students who met the criteria in the following subgroups:</p> <p>ELComp>=4 (NHReporder 732)</p> <p>IEPSG (NHReporder 734)</p> <p>SESSG (NHReporder 735)</p> <p>AllOthersSG (NHReporder 737)</p>

SubGroup Definitions

Var Num	NH Reporder	Description
730 2	ELComp<4	<p><u>ELComp<4 - English Learners with Composite < 4.0 grades K-12 ("EL AMA01")</u></p> <p>For reading performance calculations only this is the group of ACCESS for ELLs® tested students who were either: 1) in a NECAP or NH ALPs tested grade and identified as an English Language Learning students by the Fall ESS submission of the NECAP/NH ALPs testing year or 2) in a non NECAP or NH ALPs tested grade. They also need to have a valid AMA01 value for the given year, have participated in the ACCESS For ELLS for the responsible school for the given year and NOT have a Composite score ≥ 4.0:</p> <ul style="list-style-type: none"> - in 2009 or 2010 for Adequacy 2011 or - in 2009 for Adequacy 2010. <p><i>Example 1: for 2011 Adequacy if a student had a Composite = 3.6 in 2009 and a composite of 3.7 in 2010 they would be included in this group.</i></p> <p><i>Example 2: for 2011 Adequacy If a student had a Composite of 4.1 in 2008 and a composite of 3.6 in 2009 and a composite of 2.6 in 2010 they would be included in this group as the check for composite ≥ 4.0 would be in years 2009 and 2010 only per the definition.</i></p> <p><i>Example 3: for 2011 Adequacy If a student had a composite = 3.5 in 2009 and a composite = 2.9 in 2010 and a composite = 4.8 in 2011 they would be included in this group as the check for composite ≥ 4.0 would be in years 2009 and 2010 only per the definition</i></p> <p><i>Example4: For 2011 Adequacy if a student had any composite score in 2011 and no composite score in any of the previous years they would NOT be included in this group as they need to have had two scores to have a valid AMA01 value.</i></p> <p><i>Example5: For 2011 Adequacy if a grade 5 student was NOT identified in the Fall 2011 ESS Submission as an English Language Learning student even if they had composites score < 4.0 in both 2009 and 2010 they would not be included in this group. They would be considered NECAP/NHALPs tested for adequacy and would be in NHReporder 734, 735, or 737.</i></p> <p>Notes: An AMA01 value is assigned based on the winter ACCESS for ELLs® score for the given year and the next most recent prior ACCESS for ELLs® score for the student. If a student did not have a score in the current year and at least one prior year then an AMA01 value would not be assigned and they would not be in this subgroup. Note this includes all English Learning students in grades K-12 in the school that took the Access test in the given year that meet the criteria. Note The English Learner status is defined by the Fall ESS submission of the NECAP/ALT testing year (For example for 2011 Adequacy it would be the Fall 2011 ESS Submission for reading) .</p>

SubGroup Definitions

Var Num	NH Reporter	Description
		<p><u>ELComp>=4 - English Learners with Composite >= 4.0 and are in NECAP and NH ALPs tested grades ("EL SGP and EL Index")</u></p> <p>For performance calculations for all subjects this is the group of students who are NECAP or NH ALPs Tested students who are identified as English Language Learning students who had a Composite score >= 4.0 on the ACCESS for ELLs® test:</p> <ul style="list-style-type: none"> - in 2009 or 2010 for Adequacy 2011 or - in 2009 for Adequacy 2010 <p><i>Example 1: for 2011 Adequacy if a student had a Composite = 4.5 in 2009 and a composite of 3.7 in 2010 they would be included in this group.</i></p> <p><i>Example 2: for 2011 Adequacy If a student had a Composite of 3.7 in 2009 and a composite of 4.6 in 2010 they would be included in this group.</i></p> <p><i>Example 3: for 2011 Adequacy If a student had a composite = 3.5 in 2009 and a composite = 2.9 in 2010 and a composite = 4.8 in 2011 they would NOT be included in this group as the check for composite >= 4.0 would be in years 2009 and 2010 only per the definition.</i></p> <p><i>Example 4: for 2011 Adequacy If a student had a Composite of 4.1 in 2008 and a composite of 3.6 in 2009 and a composite of 2.6 in 2010 they would NOT be included in this group as the check for composite >= 4.0 would be in years 2009 and 2010 only per the definition.</i></p> <p><i>Example5: For 2011 Adequacy if a grade 5 student was NOT identified in the Fall 2011 ESS Submission as an English Language Learning student even if they had composites score >= 4.0 in 2009 and/or 2010 they would not be included in this group. They would be considered NECAP/NH ALPs tested for adequacy</i></p>
732 3	ELComp>=4	<p>The English Learner status is defined by the Fall ESS submission of the NECAP/ALT testing year <i>(For example for 2011 Adequacy it would be the Fall 2011 ESS Submission for reading, writing and math; and the Fall 2010 ESS Submission for Science)</i> .</p>

SubGroup Definitions

Var Num	NH Reporter	Description
733 4 EL		<p><u>EL - English Learners in NECAP and ALT tested grades ("EL")</u></p> <p>For reading and math participation calculations this is the group of students who are English Learning students (students eligible to receive services, monitoring year 1 or monitoring year 2) as defined by the November ESS Submission of the given year. (Note this includes only students from NECAP/NH ALPs tested grades) <i>(For example for 2011 Adequacy for participation for Reading and Math it would be the Fall 2011 ESS Submission)</i> .</p> <p>For Graduation rate and drop out rate calculations this is the group of students who were English Learning students at any time during the existence of the Adjusted Cohort. English Learning is defined as the following for Graduation and Drop out calculations: Currently Receiving Services, Eligible - Parent Declined Services, First Year Monitoring, Second Year Monitoring, Eligible but Not Receiving Services, Eligible - ESOL Teacher Not Available, Returned to LEP Service.</p> <p>For Excessive Absence calculation this is the group of students who are in grades 1-12 who were enrolled more than 180 half days in the teaching school year Currently eligible to receive Services or Students in Monitoring Year 1 or Monitoring Year 2 as defined by the November ESS Submission of the teaching year. <i>For example: For 2011 Adequacy Excessive absence this would look at the November 2010 ESS Submission.</i></p>

SubGroup Definitions

Var Num	NH Reporder	Description
734 5	IEPSG	<p><u>IEPSG - IEP but Not LEP ("SWD")</u></p> <p>For performance and participation calculations this is the group of NECAP or NH ALPs tested Students with an active IEP at any point during the teaching school year but who were NOT English Learners as defined by the November ESS Submission of the testing year. (Note this includes only the NECAP and NH ALPs tested grades for the subject) <i>For example: for 2011 Adequacy for performance and participation it would be students who had an IEP at any point during the 10-11 school year for reading, math, science and writing but were not EL as defined by the November 2011 ESS Submission for reading, math and writing; and by the November 2010 ESS Submission for science)</i></p> <p>For Graduation rate and drop out rate calculations this is the group of students who had an active IEP at any time during the existence of the adjusted cohort and were NOT English Learners at any time during the existence of the adjusted cohort.</p> <p>For Excessive Absence Calculation this is the group of students in grades 1-12 who were enrolled more than 180 half days in the teaching school year with an active IEP at any point during school year teaching year who were not English Learners as defined by the November ESS Submission of the teaching year. <i>For example: For 2011 Adequacy Excessive Absence this would be students who had an IEP at any point during the 10-11 school year but were not EL as defined by the November 2010 ESS Submission.</i></p>

SubGroup Definitions

Var Num	NH Reporter	Description
735 6	SESSG	<p><u>SESSG - EconDis but not IEP and Not LEP ("Low SES")</u></p> <p>For Performance and participation calculations this is the group of NECAP and NH ALPs tested students who are Economically Disadvantaged Students based on the Fall of the teaching year USDA National School Lunch Program Submission who did NOT have an active IEP at any point during the teaching year and were NOT English Learners as defined by the November ESS Submission of the testing year . (Note this includes only the NECAP and NH ALPs tested grades for the subject) <i>(For example for the 2011 Adequacy it would be students in the 10-11 school year who were Economically disadvantaged based on the Fall 2010 USDA National School Lunch program Submission for reading, writing, math and science and did not have an IEP at any point during the 10-11 school year for reading, math, writing and science and were not EL as defined by the November 2011 ESS Submission for reading, math, writing; and the November 2010 ESS Submission for Science.)</i></p> <p>For Graduation rate and drop out rate calculations this is the group of students who were Economically Disadvantaged at any time during the existence of the adjusted cohort and did NOT have an active IEP at any time during the during the existence of the cohort and were NOT English Learners at any time during the existence of the adjusted cohort.</p> <p>For Excessive Absence Calculation this is the group of students who were enrolled more than 180 half days in the teaching school year grades 1-12 who were Economically Disadvantaged Students based on the Fall of the teaching year USDA National School Lunch Program Submission and did NOT have an IEP at any point during the teaching school year and were NOT English Learners as defined by the November ESS Submission of the teaching year. <i>(For example for the 2011 Adequacy it would be students enrolled more than 180 half days in the 10-11 school year who were Economically disadvantaged based on the Fall 2010 USDA National School Lunch program Submission and did not have an IEP at any point during the 10-11 school year and were not EL as defined by the November 2010 ESS Submission)</i></p>

SubGroup Definitions

Var Num	NH Reporter	Description
737 7	AllOthersSG	<p><u>AllOthersSG -All Others not English Learners and not IEP and Not Econdis ("All Others")</u></p> <p>For Performance and participation calculations this is the group of NECAP and ALT tested students who are NOT Economically Disadvantaged Students based on the Fall of the teaching year USDA National School Lunch Program Submission who did NOT have an active IEP at any point during the teaching year and were NOT English Learners(EL) as defined by the November ESS Submission of the testing year . (Note this includes only the NECAP and ALT tested grades for the subject) <i>(For example for the 2011 Adequacy it would be students in the 10-11 school year who were Not Economically disadvantaged based on the Fall 2010 USDA National School Lunch program Submission for all subjects and did not have an active IEP at any point during the 10-11 school year and were not EL as defined by the November 2011 ESS Submission for reading, math, writing; and the November 2010 ESS Submission for Science.)</i></p> <p>For Graduation rate and drop out rate calculations this is the group of students who were NOT Economically Disadvantaged at any time during the existence of the adjusted cohort and did NOT have an active IEP at any time during the during the existence of the cohort and were NOT English Learners at any time during the existence of the adjusted cohort.</p> <p>For Excessive Absence Calculation this is the group of students who were enrolled more than 180 half days in the teaching school year in grades 1-12 who were NOT Economically Disadvantaged Students based on the Fall of the teaching year USDA National School Lunch Program Submission and did NOT have an IEP at any point during the teaching school year and were NOT English Learners as defined by the November ESS Submission of the teaching year. <i>(For example for the 2011 Adequacy it would be students enrolled more than 180 half days in the 10-11 school year who were not Economically disadvantaged based on the Fall 2010 USDA National School Lunch program Submission and did not have an active IEP at any point during the 10-11 school year and were not EL as defined by the November 2010 ESS Submission)</i></p>
739 8	ELAll	<p><u>ELAll - All English Learners in school grades K-12 who should take the ACCESS for ELLs® test ("Reading ACCESS")</u></p> <p>For participation calculations this is the group of students who were English Learners in the school grades K-12 who should have participated in the ACCESS for ELLs® test in the given year.</p>